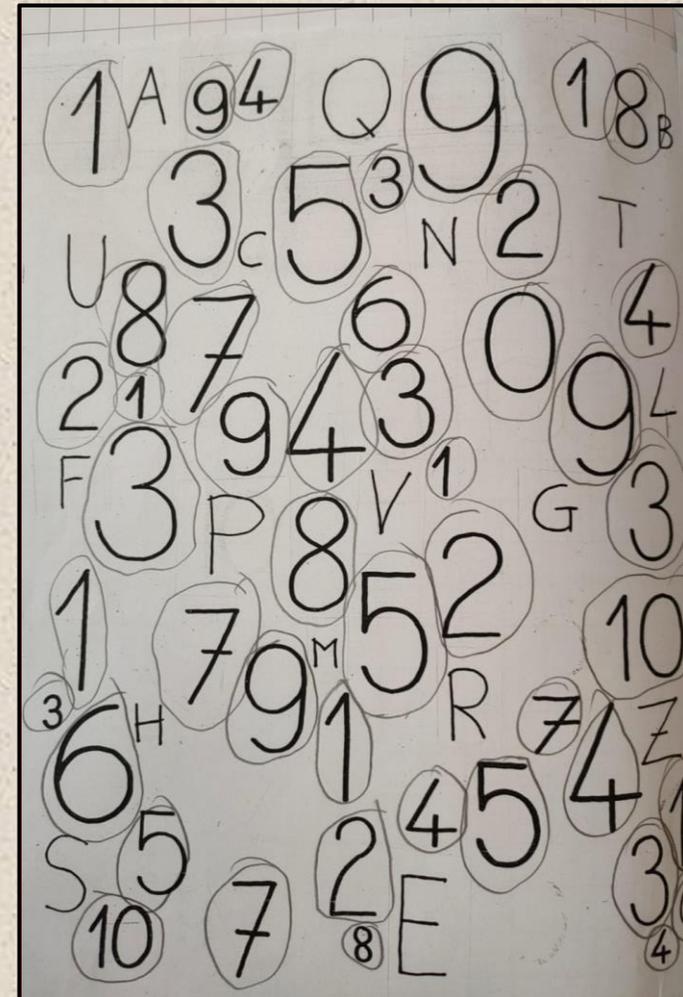
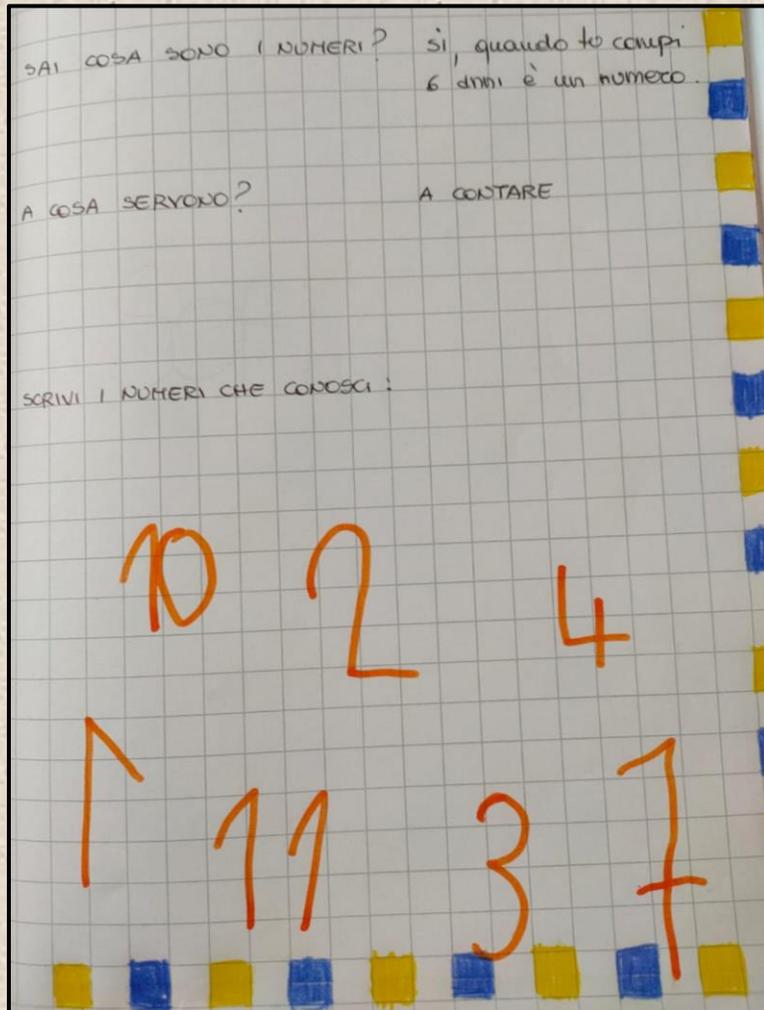


Precalcolo

Il precalcolo è pensato per i bambini dell'ultimo anno della Scuola dell'Infanzia. Tra le finalità di questo percorso c'è l'approfondimento di conoscenze spaziali e topologiche, di abilità logiche, quantitative e numeriche fino alla conquista di competenze logico-matematiche.



RICONOSCO
I NUMERI E
LI CERCHIO



I NUMERI

① RIPASSA CON IL DITO I NUMERI-FRECCIA E CON LA MATITA I NUMERI NELLE CASETTE.

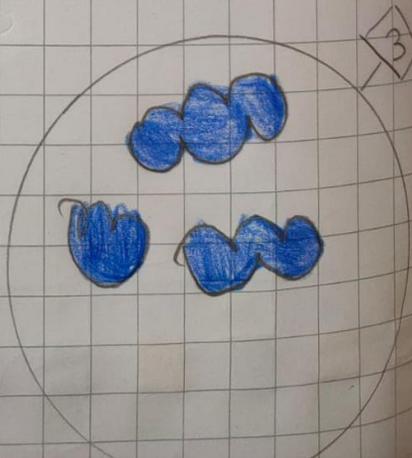
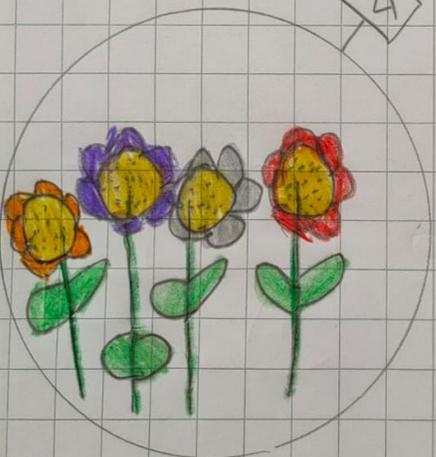
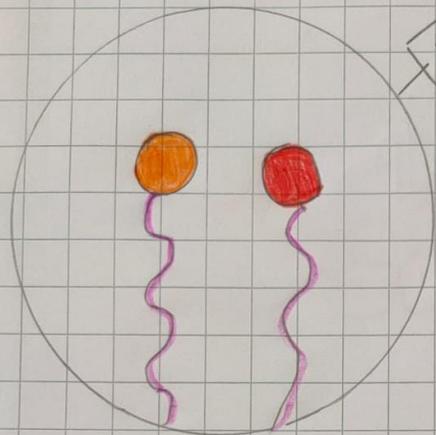
PARTI DA SINISTRA E SEGUI LE DIREZIONI.

PARTI DALL'ALTO E GIRA VERSO SINISTRA.

Children are sitting around a table, working with number cards. Some cards are placed on the table, and others are being handled by the children. The cards show numbers from 1 to 10.

Children are sitting around a table, looking at a long strip of paper with numbers 1 through 10 written on it. They appear to be participating in a learning activity.

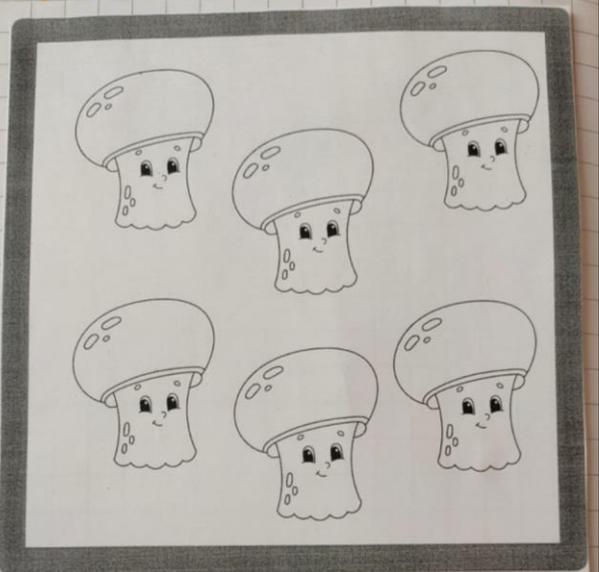
DISEGNA NEGHI INSIEMI IL N° DI ELEMENTI INDICATO NEL CARTELLINO.



QUALE INSIEME MANCA?

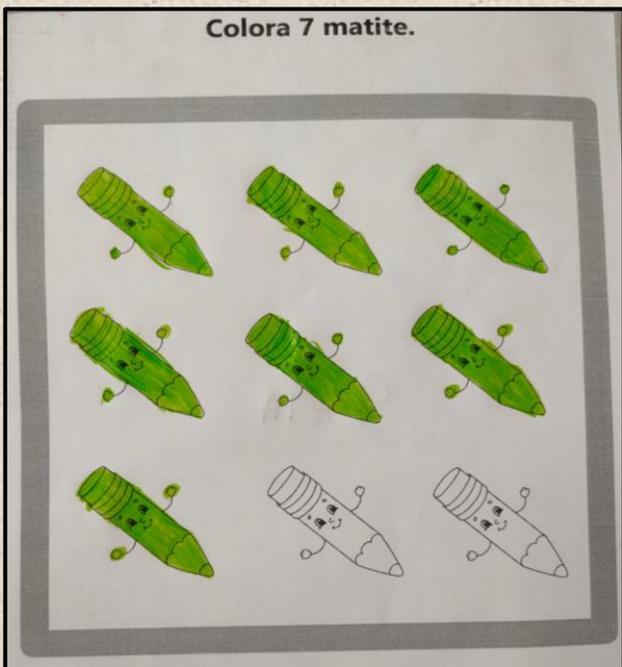
1

CONTO E SCRIVO QUANTI SONO

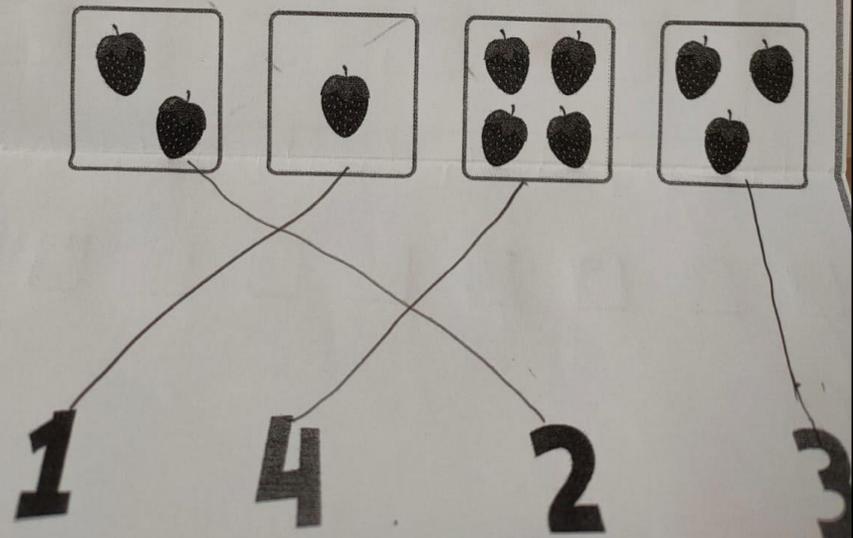
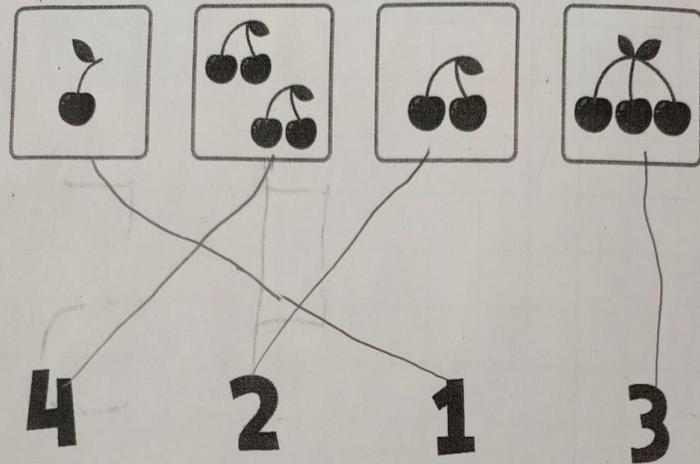


QUANTI SONO? 6

Colora 7 matite.



CONTA E COLLEGA AL NUMERO CORRISPONDENTE





3

2

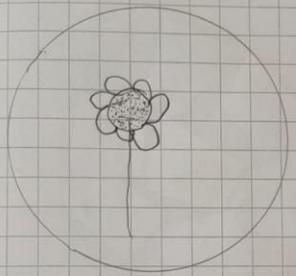
9



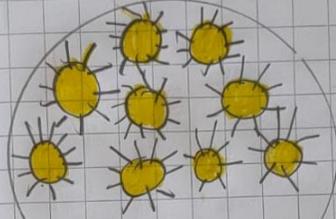
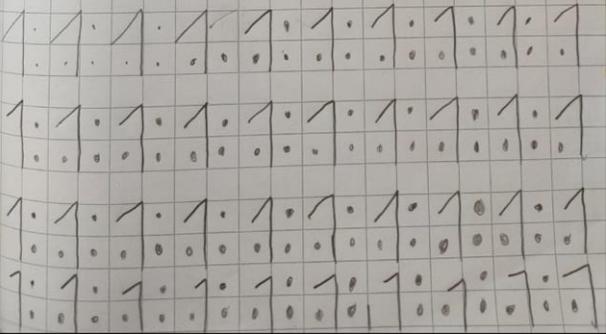
8



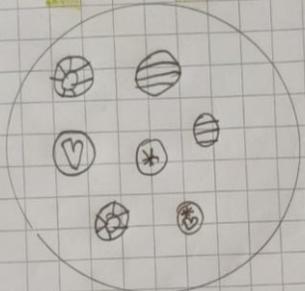
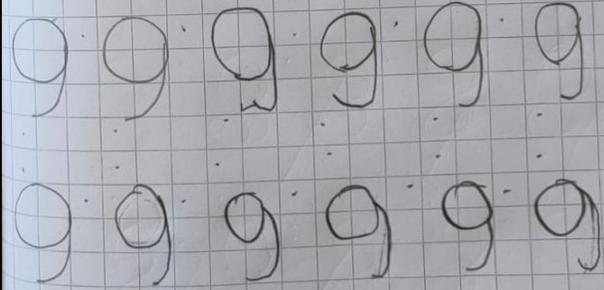
5



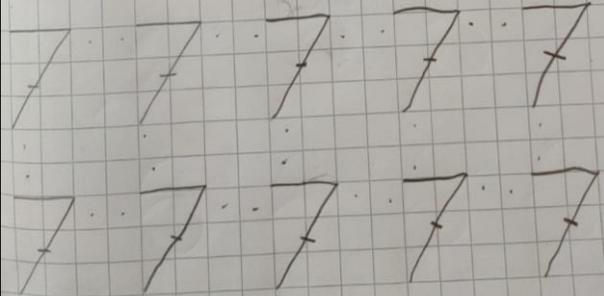
UNO



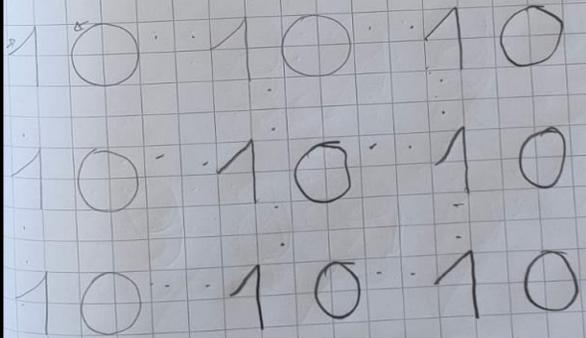
NOVE



SETTE



DIECI



UNISCI GLI INSIEMI AL NUMERO GIUSTO

2 3

CONTO E SCRIVO IL NUMERO

1
 2
 3
 4
 5
 6
 7
 8
 9
 10

9

PRIMA... DOPO...
COMPLETA CON I NUMERI MANCANTI.

4	2	6
8	9	10
2	3	4
0	1	2
6	7	8
7	8	9
1	2	3
5	2	7

PRIMA... TRA... DOPO...

3	4	5
6	7	8
8	9	10
1	2	3
3	4	5
7	8	9
4	5	6
0	1	2

2

3

1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10

5



8